



ARISTOTLE
UNIVERSITY
OF THESSALONIKI

KEOEA



UNIVERSITY of NICOSIA

Transnational Postgraduate Program Criminal Law and Addictions

**ARISTOTLE UNIVERSITY OF THESSALONIKI LAW
SCHOOL
UNIVERSITY OF NICOSIA
LAW SCHOOL**

POSTGRADUATE

**STUDIES GUIDE
CRIMINAL LAW AND DEPENDENCIES**

Academic year 2023-2024

THESSALONIKI 2023

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STUDY GUIDE

INTERINSTITUTIONAL POSTGRADUATE PROGRAM

"CRIMINAL LAW AND ADDICTIONS"

Academic year: 2023-2024

The Law Departments of the Aristotle University of Thessaloniki and the University of Nicosia (Cyprus), in collaboration with KETHEA, organize and operate from the academic year 2018-2019 the re-established Postgraduate Studies Program entitled: "Criminal Law and Addictions" in accordance with the provisions of Law 4957/2022 (A' 141) and the Internship No. 29587 and Law 109 (I) 2005 "on Private Universities" of Cyprus.

1. Object – Purpose

1. The object of the program, which operates both at the premises of the Law School of the Aristotle University of Thessaloniki and the University of Nicosia as well as at those of KETHEA, is the study and research of the legal framework concerning addictions on the one hand, and policies for their prevention, treatment and treatment on the other, with particular emphasis on modern developments. The program enables expertise in two (2) individual specializations, listed below in Article 5 hereof.
2. The aim of the Program is to cultivate and promote scientific knowledge and research in the above fields and to provide postgraduate students with specialized knowledge in them, aiming at their fullest preparation for a successful professional career.
3. More specifically, the purpose of the first specialization of the program is to train and prepare students to handle legal cases related to addictions both at the pre-trial and main proceedings stage as well as at the sentencing stage, to provide them with specialized knowledge about treatment centers, how they operate and the conditions for admitting addicts to them, so that they can provide relevant advice to their clients, provide specific knowledge about the insurance coverage of treatments and the possibilities of obtaining free treatment.
4. The purpose of the second specialization is to train and prepare students to be able to take up positions as addiction counselors, counselors for behavioral disorders, clinical therapists, school counselors, counselors for special population groups (e.g. prisoners) or university staff members to support students.

2. Place of teaching

The courses take place at the premises of the Law School of the Aristotle University of Thessaloniki in Thessaloniki, at the premises of the University of Nicosia in Cyprus and Athens, as well as at KETHEA structures. Classes can operate simultaneously in Athens, Thessaloniki and Nicosia. Part of the lectures

can be done by distance learning, depending on the needs of the students. The total distance learning hours may not exceed 30% of the total teaching hours.

3. Duration of Studies

1. The duration of studies in the postgraduate program is three (3) semesters. During the first two (2) the courses are taught, while the third semester is devoted to the writing of the dissertation. The courses are taught on six (6) weekends per semester (which are announced once the student selection process is completed) and take place according to the following schedule:

Friday: 15.30 – 20.00

Saturday: 9.30 – 14.00 and 15.30 – 20.00

Sunday: 9.30 – 14.00 and (during the spring semester) 15.30-20.00.

2. Postgraduate students are obliged to attend the lectures, workshops and other activities provided for each course. The permissible limit of absences, regardless of whether they are excused or not, is up to twelve (12) two-hour lectures for all courses, i.e. a total of twenty (24) hours. If the graduate exceeds this absence limit, he/she will have to repeat the semester. If the postgraduate student is absent more than seven (7) hours from the same course, he/she will have to attend the specific course again. In such cases, the following shall be extended: the duration of studies and this time shall be automatically deducted from the extension period provided for in paragraph 6 of this Article.

3. The S.C. may also decide to hold intensive seminars or a summer program, which will take place between June 1st and July 31st.

4. The program provides the possibility of part-time study, following an application submitted by the student and approval of the S.C. The duration of part-time study is a maximum of six (6) semesters. In the first four (4) the student must complete the attendance of the courses, and in the last two (2) his/her dissertation.

5. Also, postgraduate students may be granted, upon submission of a relevant application, a temporary suspension of studies, which may not exceed two (2) consecutive semesters. During the suspension, student status is suspended. The time of suspension does not count towards the maximum duration of normal studies. The suspension is granted by decision of the S.C. and only if there are serious personal or family reasons. It is not a serious reason for granting suspension to attend another postgraduate or other educational program. The postgraduate student, who receives a suspension of studies when he returns to his studies, remains subject to the attendance status of the time of registration as a postgraduate student.

6. Postgraduate students may be granted an extension of studies of up to one (1) year, following a reasoned decision of the S.C., provided that there are serious reasons that may support the granting of suspension.

7. Indicatively, the winter semester begins in the last week of September or at the latest, in the first week of October and lasts thirteen (13) full weeks. In the first week of February, the examinations of all courses of this semester take place. The spring semester begins in the second week of February and lasts thirteen (13) full weeks. The examinations of all courses of this semester are held in June.

4. Tuition fees

The total tuition fees of the program amount to four thousand (4,000) euros. The payment is made in two equal installments to a special account of the Research Committee of the Aristotle University of Thessaloniki: the first during the initial registration in the program and the second before the beginning of the second semester. By decision of the S.C., following the submission of a relevant request, it is possible to provide for the payment of tuition fees each semester in installments, the amount and time of payment of which is specified in the same decision.

Postgraduate students whose degree grade is 7,5 and above AND whose income (individual or family) is less than one hundred percent (100%) and seventy percent (70%) of the national median equivalent income, as defined in a relevant decision of the Minister of Education, are exempt from tuition fees, upon request. Exempt students shall not exceed thirty percent (30%) of the total number of students admitted to the PROGRAM.P., provided that they have not received a corresponding exemption for their participation in another Postgraduate Program. If the beneficiaries exceed the above percentage, they are selected in order of ranking, starting from those with the lowest income. The application for exemption from tuition fees is submitted by the interested party to the Secretariat of the program after the completion of the selection process of the successful candidates.

5. Qualifications

The program awards a single Postgraduate Diploma "Criminal Law and Addictions" (MSc "Criminal Law and Addictions") in the following two (2) specializations:

- A) Criminal Law of Addictions.
- B) Legal and therapeutic treatment of addictions.

6. Number of Students admitted to the program-Prerequisites - Qualifications for Enrollment in the program

1. The program accepts graduates of all Departments of Higher Education Institutions in Greece or Departments of recognized equivalent institutions abroad.
2. The number of students admitted per year is determined by decision of the S.C., which also decides on the time of publication of the relevant announcement for admission to the program. The number of students admitted may not be more than seventy (70), distributed in at least two classes.
3. The call for applications shall specify:
 - a) The necessary qualifications of the candidates.
 - b) The deadline for submission of supporting documents.
 - c) The general way of evaluating candidates.
 - d) The address for submission of supporting documents.

5. The candidate submits to the Secretariat the following supporting documents:

- a) Application for participation
- b) Copy of the degree or degrees of a Greek HEI or a title of the first cycle of studies of a similar foreign institution.
- c) Certificate of studies with detailed grades of all undergraduate courses, which also indicates the exact grade of the degree.
- d) Curriculum vitae detailing the candidate's studies, professional experience, as well as scientific and social activity.
- e) A memorandum of up to one thousand (1000) words, stating the candidate's scientific interests and the reasons why he is interested in pursuing the studies of the program) Certificate of knowledge of English at level B2 (good knowledge) or higher, according to the system of the Council of Europe, which is accepted by ASEP. In case of knowledge of a second foreign language mentioned in the previous paragraph, the corresponding certificate shall also be submitted. Foreigners submit a certificate of proficiency in the Greek language from a Modern Greek Language School of a university institution or a Greek secondary school leaving certificate or a degree from a Greek-speaking University Department.
- g) Evidence of any research and writing activity related to the subject of the program, participation in educational student mobility programs, as well as professional experience relevant to the field of specialization.
- h) Photocopy of the identity card.

7. Procedure – Selection Criteria

1. The evaluation of candidates, who have submitted all the required supporting documents within the prescribed deadlines, takes place in three phases.
2. **The first phase** is qualifying. A prerequisite for qualifying for the second phase is the submission of all required supporting documents, as defined in the previous article.
3. The evaluation criteria of the **second phase** and the corresponding maximum scores are:
 - a) General grade of the degree, multiplied by the coefficient of two and a half (2.5), with a maximum of twenty-five (25) points.
 - b) Relevance of the degree to the subject of the program:
 - i) Degree from the Department of Law, Psychology, Medicine, Political Science, Sociology, Criminology, Social Work or Social Administration of a Greek or Cypriot University or equivalent abroad (corresponding to DOATAP): ten (10) credits
 - ii) Degree from other Departments of Universities: zero (0) credits
 - c) Previous relevant research activity or participation in educational student mobility programs: from one (1) to five (5) credits, with one (1) point assigned for every three activities or participations.
 - d) Possible professional experience: from one (1) to five (5) points, with one point assigned every five years.
 - e) Possession of another postgraduate degree: one (1)

credit. f) Possession of a doctoral degree: three (3) credits.

g) Excellent knowledge (level C2) of a foreign language: from one (1) to three (3) points, one (1) point per language.

4. **The third phase** includes an oral interview with a grading scale from zero (0) to five (5). The grade of the oral interview is multiplied by a factor of two (2), i.e. the interview receives a maximum of ten (10) points.

5. The first phase is completed with the compilation of the list of candidates by the Secretariat of the program. The second phase is completed with estimating the candidates' points by the S.C. and the appointment by it of a special Committee consisting of its members to conduct the interviews.

6. The Committee sets a date and time for interviews and forwards the relevant list of candidates, in alphabetical order, to the Secretariat of the program, which invites candidates to participate in the third phase.

7. Based on the final marks of each candidate, a list is drawn up in order of merit. The final list is validated by the S.C.

8. In the event of a tie, all tied candidates shall be admitted if they do not exceed seventy. In case the maximum number of students is reached, the one who has the highest degree grade is admitted.

9. Also, at their request and only one per year, members of the categories E.T.E.P., E.D.I.P. can be registered as supernumeraries and E.E.P.

10. Successful candidates are informed by the Secretariat of the program and are asked to respond in writing within three (3) days, if they accept their inclusion in the postgraduate program and its terms of operation. Failure by a selected candidate to reply within the above deadline shall be tantamount to refusal of acceptance. If there are refusals, the Secretariat informs the next in the order of evaluation from the relevant success list.

8. Obligations of postgraduate students

1. The students of the program have the obligation to:

a. Continuously attend the lectures, workshops and other activities provided for each course. The permissible limit of absences, regardless of whether they are excused or not, is up to twelve (12) two-hour lectures for all courses, i.e. a total of twenty (24) hours. If the graduate exceeds this absence limit, he/she will have to repeat the semester. If the postgraduate student is absent more than seven (7) hours from the same course, he/she will have to attend the specific course again. In such cases, the duration of studies is automatically extended and this time is deducted from the extension period provided for in Article 3 para. 6 of this Guide. By decision of the S.C., taken before the start of the courses, part of the attendance can be done via skype, so the terms of granting the relevant opportunity to students are precisely defined. In any case, skype attendance does not exceed 30% of the total teaching hours.

- b. Submit within the prescribed deadlines the required assignments for each course.
- c. Attend the prescribed examinations.
- d. Submit by the date announced by the Secretariat the statement with the course or elective courses they wish to attend each semester.
- e. Submit to the Secretariat, prior to the evaluation of their Master's Thesis, a solemn declaration that it does not contain evidence of plagiarism.
- F. Respect and abide by the decisions of the Board as well as academic ethics.

Non-compliance with these obligations without serious and substantiated justification is a reason for exclusion of the student from the program.

2. Scholarship students are also obliged, by decision of the S.C, to offer the services assigned to them in the courses, laboratories and research for the program.

9. Copying / Plagiarism / Omitting reference to used bibliography

1. The Master's Thesis, as well as any thesis submitted as part of the courses, must be the work of the student submitting it. Plagiarism is serious academic misconduct.
2. Plagiarism includes, in particular, the copying, in whole or in part, of another's work, in its entirety or paraphrase, published or not, in printed or electronic form, without precise and clear reference to the source. Also, a form of plagiarism is considered the submission of a paper by a student, which has been written entirely by another person, with or without remuneration.
3. Students who copy in assignments or course examinations for the first time are excluded from the examination of the specific course, are graded with E and are obliged to attend the course again in the next period with the corresponding additional financial obligations. The second time they will be caught copying during their studies results in their permanent deletion from the program.
4. In cases of established plagiarism in the dissertation, the S.C., following a reasoned recommendation by the supervising professor, may decide to expel the student, evaluating the percentage of plagiarism and its importance for the overall structure of the dissertation. In case plagiarism is found after receiving the postgraduate degree, the title awarded may be revoked by a specially reasoned decision of the S.C.

10. Scholarships

1. The program provides two (2) scholarships amounting to 2,000 euros to full-time students who have obtained the highest score in the examinations of the first semester and two (2) scholarships amounting to 1,500 euros to the next two. The scholarship consists of an equal exemption from the obligation to pay the tuition fees of the second semester.
2. Scholarships for postgraduate studies are also provided by other bodies, such as I.K.Y., Ministry of Education, G.G.R.E.T., Community Programs, other institutions and organizations, public or private. If a postgraduate student has a scholarship or subsidy from another institution, he/she is not entitled to a scholarship from the program.

11. Student Performance Check – Final Grade

1. The method of evaluation of postgraduate students for each course is determined by the instructor at the beginning of the semester and is communicated to the students along with the detailed teaching program of the course. The way students are examined and graded must ensure integrity, objectivity and transparency.
2. The evaluation of students' performance takes place in the first week of February for the courses of the winter semester and within June for the courses of the spring semester, unless the S.C decides otherwise. Successful candidates are graded from six (6) to ten (10), with the possibility of scoring every half point, while the unsuccessful candidates are graded with E (Repetition). Professors are required to issue the results of the examinations no later than ten (10) days from the day of the examination.
3. In case of an E grade, corresponding to a grade below six (6), the student is re-examined only once, in a repeat examination that takes place in September for the courses of both the winter and spring semester. Teachers are required to issue the results of this examination no later than five (5) days from the day of the examination.
4. The student is entitled to request not to be examined by the instructor, but by a three-member committee of other teachers at the program, which is appointed by the S.C. If the student fails the repeat examination, he/she has the opportunity to repeat the course during the next semester in which it is scheduled to be taught, but no longer has the right to review in case of failure in the first examination. In case the student fails this only review or does not appear, he is removed from the program by decision of the Board.
5. If the student has been successfully examined in all courses of the first and second semester of the program, he/she can be included in the process of writing his/her dissertation.
6. In order to calculate the grade of the Master's Degree, the grade of each course of the first and second semester as well as the diploma thesis of the third semester is multiplied by the corresponding number of credits and the sum of the individual products is divided by the number of credits required to receive the Diploma. The grade of the Master's Degree is calculated with an accuracy of two decimal places. The scale of distribution of grades for the qualification of the degree is: Excellent (8.50 – 10.00), Very Good (6.50 – 8.49) and Good (6.00 – 6.49).
- 7.

12. Evaluation of courses and teachers

1. **The evaluation of courses** is carried out in accordance with the current standards of the Aristotle University of Thessaloniki. After the completion of a course, postgraduate students evaluate it electronically, through the information system of the Quality Assurance Unit of the Aristotle University of Thessaloniki.
2. **The evaluation of professors** is based on the criteria of knowledge and ability to transmit them to students, the level of their preparation, the use of the most modern and internationally established - for high-level postgraduate studies - bibliography, their willingness to answer questions, the timely grading and return of assignments and written exams, the observance of course teaching hours and office hours, etc.

13. COURSE SCHEDULE

I. Program Structure

1. The MSc "Criminal Law and Addictions" is structured in three (3) academic semesters. In the first semester, one optional Background Course and four Compulsory Core Courses (common to all specializations) are taught. In the second semester, two compulsory courses are taught for each specialization and two elective courses. In the third semester, students prepare their Master's Thesis.

2. Because the program is aimed at audiences with different academic backgrounds, the core courses of the first semester are preceded by an optional background course, entitled "Introduction to Criminal Law", which aims to provide postgraduate students with the necessary basic knowledge of criminal law and legal terminology, so that they can attend the courses of the program seamlessly.

3. The table below presents the teaching hours and academic credits per course and throughout the program. Each ECTS corresponds to 25 hours of workload.

Description		Hours	ECTS
A: 1 optional background course	(30 hours - 0 credits / lesson)	30	
A: 4 compulsory core courses	(30 hours - 7.5 credits/lesson)	120	30
B: 2 compulsory specialization courses	(30 hours - 7.5 credits/lesson)	60	15
B: 2 elective courses	(30 hours - 7.5 credits/lesson)	60	15
C: Diploma Thesis			30
Total			90

The courses are divided into the two semesters as follows:

1st Semester:

Courses	Hours	ECTS
Criminal Law for the Treatment of Addictions I	30	7,5
Addiction prevention, early intervention and health education policies	30	7,5
Addictions and delinquent behavior	30	7,5

Introduction to dependency theory	30	7,5
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2nd Semester:

Specialization I: Criminal Law of Addictions

Compulsory Courses	Hours	ECTS
Substantive and Procedural Criminal Law for the treatment of addictions	30	7,5
Treatment of addicts in confinement facilities and open treatment programs	30	7,5
Elective Courses (two of the following or one of the following and one of direction II)		
Court action to deal with addictions and the role of the advocate in criminal proceedings	30	7,5
Therapeutic structures for the treatment of addictions	30	7,5
International and European Law for the Treatment of Addictions	30	7,5
Practical training in a rehabilitation programme in a prison and/or reception centre for released prisoners	60	7,5

Specialization II: Legal and Therapeutic Management of Addictions

Compulsory Courses	Hours	ECTS
Addiction Treatment: Psychosocial Interventions and Pharmacotherapies	30	7,5
Correctional treatment of dependent offenders	30	7,5
Elective Courses (two of the following or one of the following and one of direction I)		
Addictions and special populations (minors, prisoners, mentally ill)	30	7,5
Research tools in addictions	30	7,5
Social structures (school, family, community) and dependencies	30	7,5
Role and responsibility of the specialist scientist in the field of addictions	30	7,5
Practical training in therapeutic structures	60	7,5

II. Description of courses CORE

COURSES

1. *Criminal Law for the Treatment of Addictions I*

The basic principles of specific drug legislation are presented, starting with the legislative reform that has taken place and the national policies and strategy that has been developed. The following is a detailed presentation of the concept of drugs under the specific legislation, the distinction between the criminal treatment of drug trafficking and use with the citation of case law examples, while special reference is made to the issue of drug dependence detection and the special treatment of addicted offenders. The treatment of other forms of addiction under criminal law, such as alcohol and gambling addiction, is presented below, while problems related to computer addiction are also mentioned.

2. *Addiction prevention, early intervention and health education policies*

The course is an introduction to strategies to prevent substance use or other forms of addiction, awareness of the individual and community, early intervention and effective assessment of the influences that contribute to substance dependence.

3. *Addictions and delinquent behavior*

This course explores the social, psychological and biological factors related to dependency while seeking the relationships between dependence and delinquency. The social, political, economic and cultural context in which addiction and substance use are fostered is recognised, including the risk factors

specific to individuals and groups and the environment in which they live. The psychological and social effects of psychotropic substances on the behavior and physical health of the user, incarcerated or not, are described.

4. *Introduction to dependency theory*

The course investigates the etiology and nature of addiction problems, the historical development and theoretical approaches to addiction. The theoretical basis of current pharmacotherapeutic and psychosocial interventions for the treatment of addictions is also presented.

SPECIALIZATION COURSES

Direction I: Criminal Law of Addictions

Compulsory Courses

1. *Substantive and Procedural Criminal Law for the treatment of addictions*

The course is a continuation of the criminal law course of the first semester. It initially delves into more complex problems of the substantive criminal law of addictions, related to the way and time of diagnosis of addiction and the importance of diagnosis for the treatment of the addicted person. Procedural law issues related to the rights of the dependent person and how they are treated by law during the pre-trial and investigative proceedings, as well as at the sentencing stage, are then investigated.

2. *Treatment of addicts in confinement facilities and open treatment programmes*

This course presents the treatment of dependent offenders after a court decision has been issued against them for their imprisonment in a therapeutic rehabilitation program. The possibilities of social reintegration offered by the law are investigated and the legal problems that have preoccupied the practice are presented. At the same time, the basic principles of networking, individuals, structures and systems are developed, while its distinct levels are analyzed in order to achieve the effectiveness of intervention in the prison context. The relationships between the involved structures and/or individuals are analyzed and consolidated in the context of the coordination of services, with a view to ensuring referrals, identifying gaps in structures and addressing the support and treatment needs of incarcerated and released persons.

Electives

1. *Court action to deal with addictions and the role of the advocate in criminal proceedings*

The course examines cases of increased difficulty that have been dealt with in practice and critically analyzes the role of the lawyer in each case, the possibilities offered by the law and the conditions under which he can use them for the defense of interests of his client.

2. *Therapeutic structures for the treatment of addictions*

The course presents the therapeutic structures for the treatment of addictions that operate in Greece and Cyprus, as well as structures that operate in other countries, which are of particular interest. In particular, the conditions for the reception of dependent persons in these structures are presented, the way dependency is ascertained, the treatment methods followed, the time of treatment, the possibilities of social reintegration they offer, the statistics on relapse they present.

3. *International and European Law for the Treatment of Addictions*

This course examines the international texts on addiction prevention and treatment policies, the basic principles of European policy on the same subject, as well as fundamental rules for the formulation of a European prison policy in this area. Below are presented data from international and European organizations, such as the UN or the Council of Europe, on drug proliferation and other forms of addiction.

4. *Practical training in therapeutic structures*

In the context of this course, students will attend the operation of at least three (3) therapeutic structures, in order to gain a clear picture of how to deal with addictions and – mainly – the legal problems faced by those who attend these programs. During the last three (3) two hours of the course, the legal problems that have been raised will be collected and the necessary solutions will be sought.

Specialization II: Legal and Therapeutic Management of Addictions

Compulsory Courses

1. *Addiction Treatment: Psychosocial Interventions and Pharmacotherapies*

This course presents modern scientifically documented approaches to addiction treatment including Cognitive Behavioral Therapy, Motivation Interview, post-traumatic stress therapy, relapse prevention, therapeutic communities, self-help groups, mutual aid, etc. as well as interventions in youth populations and minors. At the same time, the role of substitutes for enhancing treatment will be discussed. Finally, we seek to understand the interdisciplinary approach to addiction treatment.

2. *Correctional treatment of dependent offenders*

This course examines in an interdisciplinary way issues related to the enforcement and implementation of alternative therapeutic measures provided by law for dependent offenders. In particular, the conditions for their imposition and the consequences it has are taught, so that the future specialist knows how he can help the addicted offender in the most effective way, relevant court decisions are reported, and issues related to the determination of drug rehabilitation are investigated, as well as policies for the social reintegration of offenders and treatment of recidivism.

Electives

1. *Addictions and special populations (minors, prisoners, mentally ill)*

In this course, students will deal with specific issues of addictions, such as the extent of addiction and the diversity of the needs of addicts with special references to issues of multiculturalism, dual diagnosis, minority and dependence, pregnancy and dependence, attitudes, assumptions, etc.).

2. *Research tools in addictions (diagnostic tools – effectiveness – risks)*

As part of this course, participants will have the opportunity to understand the different methodological approaches to addictions and explore from comparative structure-by-structure studies measuring treatment discontinuation, to studies measuring effectiveness and cost-benefit.

3. *Social structures (school, family, community) and dependencies*

In this course, students will study the role of the family in the prevention, dependence and treatment of substance use. At the same time, the contribution of social structures and networks such as school and the community will be investigated, both in the prevalence of substance use and in informing them

about the possibility of being factors in the prevention of addictions. Finally, the importance of prevention and intervention policies and strategies within the school and local community will be analyzed.

4. *Role and responsibility of the specialist scientist in the field of addictions*

This course will teach the Code of Ethics of the specialist in the field of addictions as well as the possibilities and limits of therapeutic and preventive intervention. It will present codes of conduct in force in other countries, civil and administrative sanctions in case of violation of its obligations, and finally the criminal consequences it may face.

5. *Practical training in therapeutic structures*

In the context of this course, students will attend the operation of at least two therapeutic structures, in order to gain a clear picture of how to deal with addictions and – mainly – the role and obligations of therapists in dealing with the problems faced by those who attend these programs. During the last three (3) two hours of the course, the problems that have been raised will be collected and the necessary good practices will be sought to address them.

14. *Master's thesis*

1. If the student has been successfully examined in all courses of the first and second semester of the program, he/she can be included in the process of writing his/her dissertation.
2. For this purpose, he/she should prepare a preliminary research outline and select a supervising professor from among the instructors of the program, with the agreement of the latter. The research outline should specify the topic to be analyzed, the methodology of its scientific approach as well as the bibliography to be used. Acceptance of the research proposal of the postgraduate student by the supervisor is validated by a decision of the S.C., which also appoints a three-member examination committee, in which the supervisor also participates.
3. The subject of the postgraduate thesis is included in a special list of postgraduate dissertations kept at the Secretariat of the program. This list necessarily includes the names of the candidate and the members of the three-member committee, the date of approval of the subject by the S.C and the date of completion of the procedure, either by acceptance or rejection.
4. Depending on the progress of the preparation of his/her dissertation, the postgraduate student informs the supervising professor, who monitors, with a progress diary, whether the objectives and specifications of the research are met. The paper cannot be less than 15,000 words long nor longer than 18,000 words.
5. The dissertation must be completed within the time provided for it, depending on whether the study is full-time or part-time (one or two semesters, respectively).
6. When the dissertation is completed, it is submitted in three (3) copies to the Secretariat of the program with the agreement of the supervising professor that it meets the requirements for admission for evaluation.
7. After the submission of the dissertation, the dissertation must be presented by the student.

8. During the presentation, the postgraduate student presents to the Committee the main points of his dissertation with its conclusions. The presentation may not exceed fifteen (15) minutes. The members of the Committee then submit questions to the student, the total duration of which may not exceed thirty (30) minutes.
9. After the completion of the presentation, the three-member Examination Committee forwards to the Secretariat the student's examination report and the grade of the postgraduate dissertation, with a grade scale from zero (0) to ten (10).
10. In order for a postgraduate thesis to be accepted by the three-member Examination Committee, the discussion of the subject, without necessarily having completely new elements, must be done in such a way as to approach the sources and bibliography, so as to present the personal research effort and performance of the candidate.
11. It is not possible to change the subject of the student's postgraduate dissertation, except by decision of the S.C., following a reasoned recommendation by the supervising professor. The change of subject of a postgraduate thesis is in no way a reason to extend the deadlines.

15. Nomination of graduates

1. The Board of Directors ascertains the successful completion of the studies and decides to award the Postgraduate Diploma to the graduates.
2. The graduating postgraduate student may receive, even before his official nomination as a graduate, a certificate for the successful completion of the course of studies of the program.

16. Parallel educational and research activities

1. In addition to teaching courses of the Postgraduate Program, parallel educational and research activities may take place.
2. These activities may consist of the operation of accelerated training programs of general or specialized nature, training of executives of a specific duration, participation or editing in various publications or research programs related to the provision of services in treatment units for addicted persons, etc.
3. Those who attend parallel educational activities of the program are granted, following a relevant decision of the S.C. of the program, an indicative attendance.